

## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 37% to 45% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
37%	39%	41%	43%	45%

### Closing the Gaps Student Groups Yearly Targets

	White	Eco. Disadv.
2020	38%	37%
2021	40%	39%
2022	42%	41%
2023	44%	43%
2024	46%	45%

## Early Childhood Literacy Progress Measure 1

The percent of kindergarten students that score on grade level or above on CIRCLE Entry Assessment Reading will increase from 76% to 80% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
76%	77%	78%	79%	80%

## Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that score on grade level or above on TPRI reading will increase from 90% to 95% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
91%	92%	93%	94%	95%

## Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above on TPRI reading will increase from 86% to XX% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
87%	88%	89%	90%	91%

## EC Reading Targeted Professional Development Plan

**CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds**

**CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.**

- **EC teachers and administration will be trained through the local ESC Reading Academies through the 20-23 school years.**
  - **DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
  - **Reading teachers will implement TEKS resource curriculum integrated with the new reading adoptions.**
  - **Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching.**
- CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and**

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 64% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
56%	58%	60%	62%	64%

### Closing the Gaps Student Groups Yearly Targets

	White	Eco. Disadv.
2020	53%	51%
2021	55%	53%
2022	57%	55%
2023	59%	57%
2024	61%	59%

## Early Childhood Math Progress Measure 1

The percent of 1st grade students that score on grade level or above on Renaissance STAR math will increase from 88% to 93% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
89%	90%	91%	92%	93%

## Early Childhood Math Progress Measure 2

The percent of 2nd grade students that score on grade level or above on Renaissance STAR math will increase from 73% to 82% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
74%	76%	78%	80%	82%

## Early Childhood Math Progress Measure 3

The percent of 3rd grade students that score on grade level or above on Renaissance STAR math will increase from 88% to 93% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
89%	90%	91%	92%	93%

## EC Math Targeted Professional Development Plan

**CIP 2.1.1 Staff will collaborate to align curriculum vertically and horizontally to state standards. Prek-3rd grade staff. ESC 8. Local Funds**

**CIP 2.1.2 Staff will be provided with professional development that will drive instruction through scientifically researched based curriculum, strategies and programs to increase academic achievement and progress. Prek-3rd grade staff. Local Funds.**

- **DMAC data training will be provided during back to school professional development to implement increased frequency of assessment data entries. Data will be used to give targeted student instruction.**
- **Prekindergarten teacher(s) will continue progress to highly qualified status through professional development opportunities and mentor coaching.**

**CIP 2.3.1 Grade level RTI Teams will meet regularly to disaggregate performance data and develop intervention/enrichment plans for all students, including at risk, to meet challenging state academic standards. Administration and teachers. Title 1 Funds**

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 56% to 61% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
72%	73%	74%	75%	76%

### Closing the Gaps Student Groups Yearly Targets

	White	Eco. Disadv.
2020	35.00%	37.00%
2021	37.00%	39.00%
2022	39.00%	41.00%
2023	41.00%	43.00%
2024	43.00%	45.00%

## CCMR Progress Measure 1

The percent of students that earn an Industry Based Certification will increase from 0% to 5% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
1%	2%	3%	4%	5%

## CCMR Progress Measure 2

The percent of CCMR students that are college ready will increase from 43% to 49% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
45%	46%	47%	48%	49%

## CCMR Progress Measure 3

The percent of CCMR students that are career or military ready will increase from 41% to 46% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
42%	43%	44%	45%	46%



## CCMR Targeted Professional Development Plan

**CIP 2.2 Evaluate the level of success of all students in meeting college, career, and military readiness standards. Local funds**

- **SAT testing will be offered to all junior and senior students at district expense.**
- **Provide students with dual credit courses through Texarkana College.**
- **Students will be given the opportunity to take industry based certification tests.**
- **Opportunities to attend career fairs, job fairs, college tours, and/or presentations from the military branches will provided to all students.**

# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goals for 2021 Review		
September			
October	BOY Early Childhood and CCMR updates	CIRCLE, TPRI, Star Renaissance, CCMR data, Accountability Data	
November			
December			
January			
February	TAPR Report, EC staff trainings	CCMR semester update (enrollment, SAT testing), EC assessment progress	
March			
April			
May			
June	EOY data for EC and CCMR	3rd STAAR scores, CIRCLE, TPRI, Star Renaissance, CCMR	
July			